



Philadelphia Society for Psychoanalytic Psychology (PSPP)

Presents

**Bearing Witness: Conceptualizing Our Role in the Experience of Collective Trauma
and How This Shapes Community Engagement**

A Conversation Between Reggie Jones, LCSW & Ricardo Ainslie, Ph.D.



February 21, 2021 EST (Sunday)

12:30pm-4:00pm

(via live Zoom videoconference)

3 CE Credits

Event is free for non-CE seekers; \$30 for CE seekers

(CE credits for Psychologists, Social Workers, LPCs, and MFTs)

We invite you to review Dr. Ainslie's work at www.ricardoainslie.com

“Psychoanalysis is not only a rich clinical tool, it is also a robust methodology for exploring human experience beyond the consulting room. A hallmark of my work is that I use a variety of media, including documentary film, photographic exhibits, and books, to foster reflection within the communities I study and beyond them.” – Ricardo Ainslie

SPPP (Division 39) is approved by the American Psychological Association to sponsor continuing education for psychologists. SPPP maintains responsibility for this program and its content.

Schedule:

12:15pm: Open Zoom event for participants to join

12:30pm-12:45pm Welcome and Introductions

12:45pm-1:30pm Presentation and Discussion, Ricardo Ainslie, PhD

1:30pm-2:00pm Conversation between Ricardo Ainslie, PhD and Reggie Jones, LCSW about the project and its relationship to current activism.

2:00pm-2:15pm 15-minute Break

2:15pm-2:35pm Break-out rooms

2:35pm-2:50pm Discussion and large group processing

2:50pm-3:00pm 10-minute Break

3:00pm-3:45pm Conversation between Ricardo Ainslie, PhD and Reggie Jones, LCSW

3:45pm-4:00pm Q&A

4:00pm End

Education Objectives:

1. Participants will be able to articulate at least two areas of similarity and two areas of difference in working with Trauma at the individual level vs. the community level.
2. Participants will be able to provide an example of and utilize the skills of Bearing Witness, Reengaging Exiled Narratives, and identifying Chosen Glories that are important to communities.
3. Participants will be able to name 1-2 fundamental elements of a community intervention aimed at speaking to the underlying tensions and disavowed history within the community.

Description of Program:

This presentation will describe an ethnographic research project with three psychoanalytically informed interventions conducted in Hempstead, Texas organized around the disappearance of an all-black high school in the aftermath of school desegregation. This community intervention included development of a space where trauma narratives could be “spoken,” and the community could bear witness to those traumas to support healing. Speakers will draw connections to the Black Lives Matter work occurring now. More specifically, speakers will discuss how concepts in this psychoanalytically informed community intervention can be utilized in the therapeutic consulting room and when working from a social justice perspective.

Presenters:

Ricardo Ainslie is a psychologist-psychoanalyst who uses books, documentary films, and photographic exhibits to capture and depict subjects of social and cultural interest. A native of Mexico City, he teaches at the University of Texas at Austin where he holds the M.K. Hage Centennial Professorship in Education. His books include *No Dancin’ In Anson: An American Story of Race and Social Change* (1995), *The Psychology of Twinship* (1997) and *Long Dark Road: Bill King and Murder In Jasper, Texas* (2004), and *The Fight to Save Juárez: Life in the*

Heart of Mexico's Drug War (2013). His films include The Mark of War (2018), Crossover: A Story of Desegregation (1999); Looking North: Mexican Images of Immigration (2006); Ya Basta! Kidnapped in Mexico (2007); and The Mystery of Consciousness (2009).

Reggie Jones (she/her/hers) is currently the Associate Dean of Health & Wellness at Bryn Mawr College (BMC). Prior to becoming the dean, Reggie was the Director of the Counseling Service at BMC for 14 years. She maintains a small private practice where she provides psychotherapy, clinical supervision, and consultation. Reggie has conducted and co-facilitated numerous workshops/trainings and consults with youth serving organizations on increasing their anti-racist literacy and making their spaces more trauma informed, queer affirming, and healing centered.

Reggie is also a part-time lecturer at University of Pennsylvania School of Social Policy and Practice. A feminist, anti-oppressive social work lens frames her teaching. Empowering future social workers to interrogate what is believed to be known and cultivate curiosity to reclaim subjugated knowledge and alternative narratives/histories is foundational to her teaching pedagogy.

Conference Fees:

Event is free for non-CE seekers; \$30 processing charge required for CE credits for Psychologists, Social Workers, LPCs, and MFTs. Full refund will be provided only if cancellation occurs 72 hours prior to event.

Participants:

This seminar is open to all PSPP members and interested mental health professionals who may not be members. It is not limited to individuals practicing in a predominantly psychoanalytic mode. This program is intended for those with a beginning or intermediate level of knowledge and experience.

References:

Ainslie, R.C. (1995) No Dancin' in Anson: An American Story of Race and Social Change. New York: Jason Aronson, Inc.

Ainslie, R.C. (Dir.) (1999) Crossover: A story of Desegregation, [documentary film] Austin, TX: Dos Manos Productions.

Ainslie, R.C. (2004) Long Dark Road: The Story of Bill King and Jasper's Murder. Austin, TX: University of Texas Press.

Ainslie, R.C. (in press) The Fight to Save Juarez: Life in the Heart of Mexico's Drug War. Austin TX: University of Texas Press.

This program, when attended in its entirety, is available for three (3) continuing education credits. SPPP is committed to accessibility and non-discrimination in its continuing education

activities. SPPP is also committed to conducting all activities in conformity with the American Psychological Association's Ethical Principles for Psychologists. Participants are asked to be aware of the need for privacy and confidentiality throughout the program. If program content becomes stressful, participants are encouraged to process these feelings during discussion periods. If participants have special needs, we will attempt to accommodate them. Please address questions, concerns and any complaints to Carmen Moedano, MSW, LCSW (carmen.moedano@gmail.com). There is no commercial support for this program nor are there any relationships between the CE Sponsor, presenting organization, presenter, program content, research, grants, or other funding that could reasonably be construed as conflicts of interest. Participants will be informed of the utility/validity of the content/approach discussed (including the basis for the statements about validity/utility), as well as the limitations of the approach and most common (and severe) risks, if any, associated with the program's content.

PSPP is the local Chapter of Division 39 (Society for psychoanalysis & Psychoanalytic Psychotherapy) of the American Psychological Association. We are committed to providing psychoanalytically oriented professionals and clinicians-in-training opportunities to exchange scholarly and clinical information to enhance their knowledge and skills through continuing education events, networking, funding, mentorship, and consultation.